


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 22.5 h	Q2
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Teacher(s)	Jungers Raphaël ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>Game theory is a rich and pluridisciplinary theory which aims at modeling and optimizing the way people take a decision in a concurrent environment (that is, if one's decision impacts each other's profit). It is the legacy of some among the 20th century's greatest mathematicians, like Von Neumann, Nash,... It has ramifications in Sociology, Economy, Mathematics, Operations Research, etc.</p> <p>The course will survey the main concepts of Game Theory, among which decision theory, Nash Equilibria, Games with communication, Repeated Games, Bargaining and Coalitional games, and applications diverse fields of engineering.</p>
Aims	<ul style="list-style-type: none"> <li>• AA1.1, AA1.2, AA1.3</li> <li>• AA3.1</li> <li>• AA5.1, AA5.2, AA5.3, AA5.4, AA5.5</li> </ul> <p>At the end of the course, the student will be able to :</p> <ol style="list-style-type: none"> <li>1. Understand and explain the framework of Decision Theory, its intrinsic limitations and broad goals, and how it leads to Game Theory.</li> <li>2. Choose the particular tools in the game theorist's toolbox in order to properly model a 'real-life' situation.</li> <li>3. Study and solve a problem in game theory by the computation of equilibria.</li> <li>4. Criticize and analyze the results of these computations for practical implementations.</li> </ol> <p>Transversal L.O.:</p> <p>During the course, the student will learn how to detect, model, and analyze practical situations and, based on this mathematical model, propose a relevant solution.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Written or oral exam. A continuous evaluation could take place.
Teaching methods	The course will be given partly by the professor, and partly as a seminar with student presentations. Regular exercise sessions will be delivered.
Content	<ol style="list-style-type: none"> <li>1. Decision Theory: axioms, fundamental theorems, bayesian models, significance.</li> <li>2. Elementary Game theory: strategic/extended form, Domination, Iterative deletion.</li> <li>3. Nash equilibrium, Nash's theorem, 2 players zero-sum games.</li> <li>4. Sequential equilibria, computation and significance.</li> <li>5. Perfect, proper, robust equilibria.</li> <li>6. Games with communication and correlated equilibria.</li> <li>7. Repeated games.</li> <li>8. Nash's bargaining theory.</li> <li>9. Coalitional games: the core, Shapley's value,...</li> <li>10. Applications to: Finance, auctions, voting,'</li> </ol>
Inline resources	Please see the Moodle website.

Bibliography	<p><b>Main:</b></p> <ul style="list-style-type: none"><li>• Myerson, Roger B. Game Theory: Analysis of Conflict, Harvard University, 1991.</li></ul> <p><b>Others:</b></p> <ul style="list-style-type: none"><li>• Osborne, Martin J. An introduction to game theory, Oxford University Press, 2004.</li><li>• Osborne, Martin J.; Rubinstein, Ariel. A course in game theory, MIT Press, 1994.</li><li>• Nowak, Martin A. Evolutionary Dynamics: Exploring the Equations of Life. Harvard University Press, 2006.</li></ul>
Faculty or entity in charge	MAP

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Mathematics	<a href="#">MATH2M</a>	5		
Master [120] in Mathematical Engineering	<a href="#">MAP2M</a>	5		