








In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	15.0 h	Q1
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Teacher(s)	Lobo Bustamante Marcela ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 to confront him/herself in a personal and critical way with the topic of the course.</p> <p>-----</p> <p>to argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions.</p> <p>-----</p> <p>to clarify the fundamental categories of reflection on ethics and to show how these notions stand out when confronted with the experience of faith and with Christian reflection.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	The teacher will present the general principles of fundamental ethics and the links of which with christian faith. Through different concepts, among wich liberty, conscience and the human person, the teacher will tackle critically reflections on ethic decisions which a human being has to face today. In a pluralistic world of which we are an integral part, taking an ethic decision implies open-mindedness to different religious, cultural and social points of view in order to avoid the pitfall of a moralizing and unilateral position.
Bibliography	Une bibliographie extensive sera mise à disposition des étudiants sur la plateforme moodle. Ce travail se fait en collaboration avec la responsable de la bibliothèque de théologie madame Bricoult.
Other infos	nihil
Faculty or entity in charge	TECO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Data Science Engineering	DATE2M	2		
Master [120] in Biomedical Engineering	GBIO2M	2		
Master [120] in Mechanical Engineering	MECA2M	2		
Master [120] in Computer Science and Engineering	INFO2M	2		
Master [120] in Physical Engineering	FYAP2M	2		
Master [120] in Chemistry and Bioindustries	BIRC2M	2		
Master [120] in Mathematical Engineering	MAP2M	2		
Master [60] in Computer Science	SINF2M1	2		
Master [120] in Architecture and Engineering	ARCH2M	2		
Bachelor in Mathematics	MATH1BA	2		
Bachelor in Geography : General	GEOG1BA	2		
Master [120] in Civil Engineering	GCE2M	2		
Master [120] in Electro-mechanical Engineering	ELME2M	2		
Master [120] in Agricultural Bioengineering	BIRA2M	2		
Master [120] in Environmental Bioengineering	BIRE2M	2		
Master [120] in Computer Science	SINF2M	2		
Master [120] in Electrical Engineering	ELEC2M	2		

Master [120] in Chemical and Materials Engineering	KIMA2M	2		
Bachelor in Computer Science	SINF1BA	2		
Bachelor in Engineering	FSA1BA	2		
Bachelor in Chemistry	CHIM1BA	2		
Bachelor in Biology	BIOL1BA	2		
Master [120] in Forests and Natural Areas Engineering	BIRF2M	2		
Bachelor in Physics	PHYS1BA	2		
Master [120] in Data Science: Information Technology	DATI2M	2		